

Teacher #5 (4th Grade)

Having used Woot Math, what are your feelings about it?

I think the kids really enjoyed it. I rotated stations with 20 minutes each, and I had zero problems using Woot Math at one of the stations. My students were really engaged, and I only had a couple of students have difficulty with a few questions.

Because it was the end of the year, I wasn't able to analyze their progress with the teacher tools.

I was reviewing fractions because my students weren't scoring that well on word problems. After using Woot Math, it came more naturally to them to solve word problems using models. They also understood better parts of a whole and how to partition the whole in different ways. During other lessons, they would say, "we saw that in Woot Math".

I will definitely will use it next year.

I really liked that it reads to the students - didn't have any problem with ELL students.

Having used Woot Math, what are your students feelings about it?

They have a lot more confidence about fractions and didn't feel so afraid of them.

Very positive experience.

No one complained.

The students are less motivated at the end of the year and yet very motivated to do Woot Math.

How helpful do you think it was for your students?

I think it was very helpful in giving them more ways to understand and more strategies to solve real world problems. How to partition a whole. I'm seeing $\frac{1}{4}$ this way. How else can you partition a $\frac{1}{4}$?

Did you notice any changes in your students attitudes about the material or their self confidence during the program?

Yes. They felt more at ease with fractions.

Their confidence is higher and they are more interested in doing these types of problems.

How engaged were they by Woot Math?

Very engaged working along and developing concepts on their own. I do different stations and 95% of time they were fully engaged and focused. Sometimes they would ask me a question and I would tell them it's up to them to figure it out.

What aspects did your students like best?

I honestly think the hands on piece. Being able to move and experiment and manipulate parts really helps in understanding $\frac{1}{8}$ versus $\frac{1}{5}$ and in being able to represent the

whole in multiple ways.

What aspects did your students like least?

Maybe when the problems got harder.

What aspects did you like best?

I liked that it adapted to their needs. Neither my low nor my high students complained.

That is remarkable. It is really hard as a teacher to differentiate across the class.

What aspects did you like least?

Hmm. I really don't know. I guess I'd like to see pre-assessment and post assessment.