

Teacher 9 (5th Grade)

Having used Woot Math, what are your feelings about it?

I would have liked to use Woot Math closer to the beginning of the school year when we were focused on the material - or even at the end of 4th grade (with CCSSM pushing material down.)

That said, my students found it very engaging.

They used it daily for no more than 20-25 min - and I thought that was the right amount of time.

What were your feelings about it prior to using it?

I would like to have had more time understanding the teacher dashboard. I didn't really know how to use it and I could have used more PD on it.

Or maybe a booklet that helps you use the teacher tools would have been helpful.

If a student is struggling, it would be good to have a flag - maybe once per week - to let me know. I don't have a lot of time to analyze all of their data. It needs to be really user friendly.

Having used Woot Math, what are your students' feelings about it?

"They loved it". There was a special time that they used it every day that my students really looked forward to.

They enjoyed getting stars and moving to the next level.

It felt like a game to them, which is great.

I have three students who only speak Spanish, and they sometimes had a hard time reading the problems.

What were their feelings about it when they started?

My students weren't sure what it was or what to expect, but they were excited to use the iPads.

At first, some students didn't know what to do, and would ask me when they got stuck. I would explain that it was something that they needed to do independently. I would ask if they watched the video, and if they did, I would tell them to watch it again. Sometimes we would listen to it together, and then they were fine.

It was really easy for them to navigate. I liked that there was so few buttons to push - really simple for them to use.

How helpful do you think it was for your students?

Because to the time of year it was a great review for them of fractions and really confirmed to me that many of them have mastered the material - and I could also see the places that they continue to get stuck.

I liked that it started with simpler topics and got harder.

Did you notice any changes in your students attitudes about the material or their self confidence during the program?

Self confidence went up, but a lot of students didn't go back for three stars.

If I used it in the fall, I would control the rate that students used it. I might only have Woot Math on Fridays. And then have them reflect on what they did and learned. I would need more control - especially at the beginning of the year.

Like if I taught a concept on Monday, I would like to use it for that on Friday as an assessment of that concept, which would save me a step.

How engaged were they by Woot Math?

From 1 to 10, I would say 7 to 8, which would be my expectation since we were doing it every day because to the requirements for the pilot. I think if they did it less frequently, it would be more of a treat and engagement would be higher.

What aspects did your students like best?

They really liked to be able to write with their finger.

They liked that no one saw what they were doing. It was very much independent - good for the struggling students. And because of this, I realized early that headphones were a must.

What aspects did your students like least?

Sometimes they were impatient when they felt the videos were too long.

What aspects did you like best?

As a classroom teacher I really liked that they were engaged. I was better able to focus on small groups, and it gave me the time to do more effective one-on-one help.

What aspects did you like least?

When the students would interrupt and say, "Miss how do I do this?"